《大学英语》考试大纲

《大学英语》（A）考试大纲

[2013年修订版]

试点高校网络教育部分公共基础课全国统一考试，旨在遵循网络教育应用型人才的培养目标，针对从业人员继续教育的特点，重在检验学生掌握英语基础知识的水平及应用能力，全面提高现代远程高等学历教育的教学质量。“大学英语”课程是现代远程教育试点高校网络教育实行全国统一考试的部分公共基础课之一。该课程的考试是一种基础水平检测性考试，考试合格者应达到与成人高等教育本科相应的大学英语课程要求的水平。

考试对象

教育部批准的现代远程教育试点高校网络教育学院和中央广播电视大学“人才培养模式改革和开放教育试点”项目中自2004年3月1日（含3月1日）以后入学的本科层次学历教育的学生，应参加网络教育部分公共基础课全国统一考试。

“大学英语（A）”考试大纲适用于英语类专业的高中起点与专科起点本科学生。

考试目标

本考试旨在全面检查现代远程教育英语专业学生综合运用英语听、说、读、写、译等基本技能的能力。考生应扎实地掌握基本的语法知识和词汇，具备运用不同的阅读和听力技巧获取信息的能力以及用英语进行口头和笔头交际的能力。

**听说能力考核暂不列入全国统考范围之内，由各学校自行组织。相关要求参见本大纲。**

考试内容与要求

【语法】 考生应扎实地掌握基本的英语语法知识，并能在交际中正确地加以运用。

【词汇】 考生应认知5 000个单词，并熟练掌握其中的2 300个词及其基本的搭配。

【阅读】 考生应能读懂与日常生活和社会生活相关的不同类型的文字材料，阅读速度为每分钟80个单词。考生应能：

1. 理解主旨要义；
2. 理解文中具体信息；
3. 根据上下文推测生词词义；
4. 进行有关的判断、推理和引申；
5. 理解文中的概括性含义；
6. 理解文章的结构及单句之间、段落之间的关系；
7. 理解作者的意图、观点或态度；
8. 区分观点、论点和论据。

【翻译】考生应能在规定的时间内将难度适中的中文句子翻译成英语。考生应能：

1. 用正确的语法、词汇、拼写、标点等进行表达；
2. 做到译文通顺、达意。

【写作】 考生应能在规定时间内写出长度不少于150词的短文。考生应能：

1. 用正确的语法、词汇、拼写、标点进行表达；
2. 内容切题，结构严谨，条理清楚；
3. 遵循文章的一般文体格式；
4. 根据不同的写作目的进行有针对性的写作。

【听力】 考生应能听懂日常生活以及社会生活中的一般性谈话，平均语速为每分钟140个单词。考生应能：

1. 理解主旨要义；
2. 获取事实性的具体信息
3. 了解明确表达的概括性含义；
4. 进行有关的判断、推理和引申；
5. 理解说话者的意图、观点或态度。

【口语】 考生应能就日常生活和工作中的常见情景进行对话，表达个人意见、观点和态度。考生应能：

1. 根据特定场景进行较为有效、得体的口头交际；
2. 基本连贯地进行较长的表述；
3. 做到语音、语调基本正确，无重大语法错误，语言较为流畅；
4. 主动交流，并能恰当地使用交际策略。

试卷结构与题型

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 部分 | 项目 | 内容 | 题型 | | 题量 | | 分值 | | 总分 | | 时间（分钟） | |
| I | 阅读理解 | 2篇短文，每篇5道题 | 单项选择 | | 10 | | 2 | | 20 | | 25 | |
| II | 词汇与结构 | 10个单句 | 单项选择 | | 10 | | 2 | | 20 | | 20 | |
| 完型填空 | 1篇短文 | 完型 | | 10 | | 2 | | 20 | |
| III | 汉译英 | 4个句子 | 翻译 | | 4 | | 5 | | 20 | | 20 | |
| IV | 写作 | 1篇作文 | 命题作文 | | 1 | | 20 | | 20 | | 25 | |
| **总计** | | | | 35 | |  | | 100 | | 90 | |

考试方式与时间

考试为机考闭卷考试，满分为100分，时间为90分钟。

题型示例

**大学英语（A）模拟试卷**

**Information for the Examinees:**

**This examination consists of FOUR parts. They are:**

**Section I Reading Comprehension (20 points, 25 minutes)**

**Section II Vocabulary and Grammar (40 points, 20 minutes)**

**Section III Translation (20 points, 20 minutes)**

**Section IV Writing (20 points, 25 minutes)**

The total score for this examination is 100. The time allowed for this examination is 90 minutes.

**Section I: Reading Comprehension [20 points]**

**Instructions:**

* This section will take approximately 25 minutes.
* There are **TWO** sections in this part.

**Part 1: Questions 1-5 are based on this part. (10 points)**

**Read the following passage and choose the best answer from A, B, C and D.**

Manhattan Island is the oldest and most important of the five boroughs that make up New York City. It is 21.7 kilometers long and 3.8 kilometers wide at its widest point. It contains New York’s tallest buildings as well as some of the largest schools and colleges, and the most famous financial and theater districts in the United States. It has skyscrapers and Central Park, the old and the new, the best and the worst. It is like no other big city. It is unique.

To understand Manhattan, we must know something of its early history: its early days of Dutch colonists and English settlers; the waves of the nineteenth-century European immigrants who arrived at its shores; the African-Americans who moved north after the Civil War; recent immigrants from China and other parts of Asia; and young people who go to New York from all over America. It is a mix of ethnic groups and cultures, successes and failures, hopes and fears.

The United States is a nation of immigrants and no other city displays this fact as well as New York City. From Chinatown and Little Italy to Harlem, New York is a place where communities take pride in retaining their ethnicity. Most immigrants went to America with very little money. America gave them hope and a new beginning. Millions of immigrants have prospered in America.

On July 4, 1884, the people of France gave to the United States as a symbol of friendship, a statue sculptured by Frederic Auguste Bartholdi. This statue was placed on an island in New York Harbor. It is 46 meters high and was the first sight immigrants saw as they came into New York City by ship. It is known as the Statue of Liberty. On the statue is a poem written by Emma Lazarus. This poem sums up the American tradition of accepting people from other countries. It reads as follows:

Give me your tired, your poor,

Your huddled masses yearning to breathe free,

The wretched refuse of your teeming shore.

Send these, the homeless, tempest-tossed to me,

I lift my lamp beside the golden door!

1. What was the first sight immigrants on incoming ships saw as they entered New York Harbor?

1. Chinatown.
2. Central Park.
3. Harlem.
4. The Statue of Liberty.

2. Emma Lazarus’ poem says that America is a place \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. where poor and unfortunate people are welcome
2. where there is fortune for people coming from other parts of the world
3. where there is garbage and litter on the shore
4. where there is a big light for people to get together

**.**

**.**

5.

**Part 2: Questions 6- 10 are based on this part. (10 points)**

**Read the following passage and choose the best answer from A, B, C and D.**

（题型示例参见Part 1）

6.

.

.

10.

**Section II: Vocabulary and Grammar [40 points]**

**Instructions:**

* This section will take 20 minutes.
* There are **TWO** parts in this section.

**Part 1: Questions 11- 20 are based on this section. (20 points)**

**Read the following sentences and choose the best answer from A, B, C and D.**

11. Mary did her work \_\_\_\_\_\_ the manager had instructed.

A．as

1. until
2. when
3. though

12. The boss gave orders that nothing \_\_\_\_\_\_\_\_ touched until the police arrived here.

1. should be
2. ought to be
3. must be
4. would be

13. \_\_\_\_\_\_\_\_\_ of the twins went out of town because I saw both at my brother’s party last night.

1. None
2. Both
3. Neither
4. All

**.**

**.**

**.**

20．

**Part 2: Questions 21 - 30 are based on this section. (20 points)**

**Read the following passage and fill in each blank by choosing the best answer from A, B, C and D.**

|  |
| --- |
|  |

More and more people have to install burglar alarms in their houses if they want to get insurance. Insurance companies \_\_\_\_\_\_\_ (21) people in certain areas to install the alarms before they will give them insurance for the past year. This is \_\_\_\_\_\_\_\_ (22) to increasing crimes in some parts of the country. This can be a problem for people who are struggling to make \_\_\_\_\_\_\_ (23) ends meet. The alarms, \_\_\_\_\_\_\_\_\_ (24) can be very expensive, need to be installed by an electrician. It is \_\_\_\_\_\_\_ (25) that 20% of homes have alarms installed, and another 20% of people plan to have them installed, but have not installed them yet. The insurance companies \_\_\_\_\_\_ (26) people to install the alarms on all doors and windows.…

21．A. have been asking

B. have been asked

C. had been asking

D. had been asked

22．A. caused

B. because

C. due

D. resulted

23．A. / （不用填）

B. the

C. all

D. their

24．A. who

B. that

C. where

D. which

25．A. estimate

B. estimating

C. estimated

D. being estimated

26. A. warned

B. told

C. suggested

D. reminded

.

.

.

30.

**Section III: Translation [20 points]**

**Instructions:**

* This section will take 20 minutes.
* There are FOUR sentences in this part.

Questions 31-34 are based on this section.

Translate the following sentences into English.

* + 1. **我选择网络教育的主要原因是其灵活性。**
    2. **我已经认真考虑过你提出的建议。**

**33.**

**34.**

**Section IV: Writing [20 points]**

**Instructions:**

* This section will take 25 minutes.
* Your essay should be no less than 150 words.

**You are supposed to have witnessed a bag snatch and you need to describe it to the police.　Write about the incident in no less than 150 words. You can write about the bag snatcher, the place, the time and what happened, etc.**

**大学英语（A）模拟试卷参考答案**

**Section I: Reading Comprehension [20 points]**

**Part 1. (10 points, 2 points each)**

1.D 2. A

（略） （共5个题）

**Part 2 . (10 points, 2 points each) （**略）（共5个题）

**Section II: Vocabulary and Grammar [40 points]**

**Part 1. (20 points, 2 points each)**

11.A 12. A 13. C

（略） （共10个题）

**Part 2. (20 points, 2 points each)**

21.A 22. C 23. A 24. D 25. C 26. B

（略） （共10个题）

**Section III: Translation [20 points]**

**评分标准：**

1.每题5分。其中译文基本通顺、达意，得3分；能用基本正确的语法、词汇、拼写、标点等进行表达，得2分；

2.每句可有多种译法，评分时不要拘泥于参考答案。学生的译文只要基本达意就应得分。

**31. I choose/have chosen/chose online education mainly because of its flexibility.**

**32. I have seriously thought over the suggestion you put forward.**

（略） （共4个题）

**Section IV: Writing [20 points]**

写作评分标准：

满分为20分，分为内容（满分6分）、语言（满分12分）和书写（满分2分）三部分打分，三部分分值相加的分数即为作文的总分。各部分评分标准如下：

|  |  |  |
| --- | --- | --- |
| 项目 | 分数 | 标准 |
| 内容 | 6 | 文章切题，内容充实，有独到之处；篇幅适当；结构安排十分合理 |
| 5 | 文章切题，内容适合；篇幅适当；结构合理 |
| 4 | 基本切题，但内容有待充实；篇幅适当；结构需适当调整 |
| 3 | 大致切题，但欠缺关键内容；篇幅不够；结构需进行较大调整 |
| 0-2 | 没有切题，包含大量无关内容，篇幅不够，结构松散 |
| 语言 | 11-12 | 行文流畅，语言得体；句子结构有变化，用词丰富；无语法错误 |
| 9-10 | 语言自然得体；准确地使用常用语法结构；语法和选词基本无错误 |
| 7-8 | 语言基本得当；有少量语法错误、选词错误，或拼写错误，不致引起阅读困难 |
| 5-6 | 语言有不当之处；关键内容表达上无严重语法错误，其他语法和词汇错误不致引起阅读困难 |
| 3-4 | 语言错误多，导致对关键内容的阅读理解困难或误解 |
| 0-2 | 语言错误过多，无法阅读理解 |
| 书写 | 2 | 书写工整，能清晰认读 |
| 1 | 书写有不工整之处，造成认读困难 |
| 0 | 书写不工整，全篇认读困难 |